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# Major Problems In American Foreign Relations, Volume II: Since 1914 (Major Problems In American History Series)



## Synopsis

Designed to encourage critical thinking about history, this reader uses a carefully selected group of primary sources and analytical essays to allow students to test the interpretations of distinguished historians and draw their own conclusions about the history of American foreign policy. This text serves as an effective educational tool for courses on U.S. foreign policy, recent U.S. history, or 20th Century U.S. history. Some of the new literature spotlights cultural relations, and the ways in which culturally constructed attitudes about class, gender, race, and national identity have shaped American's perceptions of the world and subsequently its overseas relationships.

## Book Information

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## Customer Reviews

Dennis Merrill, a professor of history and department chair at the University of Missouri-Kansas City, received his Ph.D. from the University of Connecticut. He is the author of *Bread and the Ballot: The United States and India's Economic Development, 1947-1963*. The Society for Historians of American Foreign Relations honored him with a Stuart L. Bernath Article Prize, and he has received two Fulbright awards to India. His current research interests focus on U.S.-Third World relations during the Cold War and the history of international tourism. Thomas G. Paterson, professor emeritus of history at the University of Connecticut, graduated from the University of New Hampshire (B.A., 1963) and the University of California, Berkeley (Ph.D., 1968). He is the author of *Soviet-American Confrontation* (1973), *Meeting the Communist Threat* (1988), *On Every Front*

(1992), *Contesting Castro* (1994), *America Ascendant* (with J. Garry Clifford, 1995), and *A People and a Nation* (with Mary Beth Norton et al., 2001). Tom is also the editor of *Cold War Critics* (1971), *Kennedy's Quest for Victory* (1989), *Imperial Surge* (with Stephen G. Rabe, 1992), *The Origins of the Cold War* (with Robert McMahon, 1999), *Explaining the History of American Foreign Relations* (with Michael J. Hogan, 2004), and *Major Problems in American Foreign Relations* (with Dennis Merrill, 2010). With Bruce Jentleson, he served as senior editor for the *Encyclopedia of American Foreign Relations* (1997). A microfilm edition of *The United States and Castro's Cuba, 1950s-1970s: The Paterson Collection* appeared in 1999. He has served on the editorial boards of the *Journal of American History* and *Diplomatic History*. A recipient of a Guggenheim fellowship, he has directed National Endowment for the Humanities Summer Seminars for College Teachers. In 2000 the New England History Teachers Association recognized his excellence in teaching and mentoring with the Kidger Award. Besides visits to many American campuses, Tom has lectured in Canada, China, Colombia, Cuba, New Zealand, Puerto Rico, Russia, and Venezuela. He is a past president of the Society for Historians of American Foreign Relations, which in 2008 honored him with the Laura and Norman Graebner Award for "lifetime achievement" in scholarship, service, and teaching. A native of Oregon, Tom is now informally associated with Southern Oregon University.

Fantastic quality and price for this product.

Nice price for college student use.

What I expected and useful as heck for class. Would totally recommend it for anyone taking a class in foreign relations.

This book uses a combination of primary and secondary sources to evaluate the history of American foreign policy problems since 1914. Primary sources allow the reader to see the words that were used in the context of the time and the meaning behind the words are also intriguing. Secondary essays by preeminent historians are also included in the book. These essays are included at the end of the chapters to give different points of view on the documents, people, and events discussed in the chapter. The essays are especially helpful because two are often included at the end of the chapter with contrasting views. The essays are a good tool in evaluating the history included in the chapter and allows the reader to see both sides of the story and draw their own conclusion. This book is great for those interested in American foreign policy. A great aid when taking classes on

American foreign policy.

This was assigned for my US Foreign Policy course. The book has secondary sources and interpretive essays. The problem with the essays is that they feign to represent a diverse set of opinions but they are overwhelmingly of a leftist bent. There are two John Lewis Gaddis essays and maybe one or two more pro-American essays; the rest are all pretty critical. I think the editors could have done a better job of providing a more varied set of opinions so that students could make up their own minds.i.e. Nothing atypical for a college textbook.

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